

## COURSE OUTLINE

### 1. Course and Instructor Information

|                     |  |                    |         |
|---------------------|--|--------------------|---------|
| <b>Course Title</b> | Principles in Language Teaching and Learning | <b>Course code</b> | ENG 304 |
|---------------------|--|--------------------|---------|

|                          |               |                                    |
|--------------------------|---------------|------------------------------------|
| <b>Course Instructor</b> | Name          |                                    |
|                          | College       | College of Arabic & Social Studies |
|                          | Office Number |                                    |
|                          | Email         |                                    |
|                          | Office Hours  |                                    |

### 2. Course Objective

To introduce students to the main principles and most important techniques associated with different language teaching and learning methods used in the language classroom

### 3. Topics to be covered

| No. | Topic                           | No. of weeks | Contact Hours |
|-----|---------------------------------|--------------|---------------|
| 1   | Introduction to the course      |              | 3             |
| 2   | Grammar translation method      |              | 3             |
| 3   | Direct method                   |              | 3             |
| 4   | Audio-lingual method            |              | 3             |
| 5   | Silent way                      |              | 3             |
| 6   | Communicative language teaching |              | 3             |
| 7   | Content based approach          |              | 3             |
| 8   | Task based approach             |              | 3             |
| 9   | Participatory approach          |              | 3             |
| 10  | Language learning strategies    |              | 3             |
| 11  | Multiple intelligence           |              | 3             |
| 12  | Wrap-up                         |              | 3             |
|     | Total                           |              | 36            |

### 4. Prescribed textbook

Larsen-Freeman, Diane. 2000. Techniques and Principles in Language Teaching, 2nd ed. Oxford: Oxford University Press.



### 5. Assessment

| No. | Assessment task    | Week due  | Proportion of total assessment |
|-----|--------------------|-----------|--------------------------------|
| 1   | Participation      | All along | 10%                            |
| 2   | Assignments        | All along | 10%                            |
| 3   | Group presentation | 9-14      | 10%                            |
| 4   | Midterm exams      | TBA       | 20%                            |
| 5   | Final examination  | TBA       | 50%                            |